Character Curriculum Overview						
Curriculum Intent: The intent of the character curriculum is to promote students' moral, ethical, and social development by cultivating our norms of **Respectful, Responsive and Resolute** and our values of **respect, ambition, enthusiasm, confidence, creativity and resilience**. It provides a structured approach to nurturing personal integrity, positive behaviour, and responsible citizenship, supporting individual growth and a purposeful .						
Unit	**Assessment**	**Outline**	**Knowledge/Skills**	**Links to Prior Learning**	**Wider Knowledge/Literacy**	**Links to Careers/Employability Skills**
Character, norms and values. Pupil charter.	There will be no formal assessment; however, an audit will be conducted in accordance with the EWC Framework.	To build on foundational knowledge and understanding of character education and how to embody our Nuneaton Spirit, our vision, norms and values	*Knowledge* Students will explore various norms and values, develop the ability to identify and reflect on these qualities within themselves, and learn how to apply them effectively in both their school environment and wider life. *Skills-* -In a character curriculum, pupils develop a wide range of personal, social, and emotional skills that support both academic success and lifelong well-being. These skills include: • **Empathy and Compassion** • **Moral Reasoning** • **Self-discipline** • **Respect and Tolerance** • **Communication and Interpersonal Skills** • **Critical Thinking and Reflection** • **Leadership and Teamwork**	This year's Vision and Values sessions are more intentional and build upon last year's activities, which approached norms and values in a more informal and introductory manner	***The Jubilee Centre for Character and Virtues – Framework for Character Education in Schools*** This influential document by the University of Birmingham offers a comprehensive model for character education in UK schools, including definitions, strategies, and principles ***"Empowering Teens: The Essential Guide to Character Building"*** *by Teen coaching* **Introduction of Virtues- Spring 1;** Moral, Intellectual, Civic, Performance virtues	Listening, speaking, problem solving, creativity, planning, adapting, leadership and teamwork-these are highlighted on Curriculum slides for tutor reference